

## Перевернутый урок «День в Полоцке» Урок английского языка в 7 классе

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**Цели урока:** формирование и совершенствование навыка диалогической речи по теме «**День в городе Полоцке**».

### **Задачи урока:**

- *образовательные:* формирование умения вести диалог по теме; развитие аудио-фонематических навыков учащихся; развитие умений учащихся оперировать известными понятиями;
- *развивающие:* формирование способности и готовности вступать в иноязычное общение; развитие различных видов памяти (вербальной, образной), внимания, коммуникабельности, воображения; развитие мыслительной деятельности, умения переноса знаний в новую ситуацию; развитие языковой догадки;
- *воспитательные:* показать значимость умения решать коммуникативные задачи через диалог; расширение кругозора, творческих способностей учащихся; воспитание коммуникативной компетенции учащихся.

**Оборудование:** ноутбук, телевизор, раздаточный материал, презентация, оформленная доска, фотографии достопримечательностей города Полоцка, карты улиц города, листки для самооценивания.

**Предварительная подготовка учащихся дома:** в качестве домашнего задания учащимся было предложено выполнить несколько заданий на сайте LearningApps.org на повторение лексических единиц по теме «Giving directions, telling the way»; учащиеся самостоятельно поработали с учебным видео [https://vk.com/video467826665\\_456239023](https://vk.com/video467826665_456239023), повторили тему «Употребление артиклей с названиями достопримечательностей» и выполнили упражнение на закрепление и тренировку данного грамматического явления: <https://learningapps.org/6388454>; посмотрели презентацию о достопримечательностях города Полоцка и изучили расположение достопримечательностей по карте: <https://frog-travelers.ru/dostoprimechatelnosti-polotska-na-karte/>.

На подготовительном этапе также было выполнено анкетирование учащихся по вопросу «Can you tell the way to a visitor to a nyplace of interest in Polotsk?».

## Ходурока

### I. Организационный момент

Good afternoon, students! Glad to see you! Sit down, please. This lesson we'll continue getting around Polotsk.

Last lesson you were asked to answer the question: Can you tell the way to a visitor to any place of interest in Polotsk?

2 students answered "I think yes" and 9 students gave the answer "I'm not sure". But what do you need to know to do that?

Look at the board and find the answer (words, grammar rules and phrases how to give directions). I hope by the end of our lesson most of you will be able to answer the question "Can you tell the way to a visitor to any place of interest in Polotsk?" – "I think yes".

Besides today you'll evaluate yourself using this criterion. After each task don't forget to put a mark in this list.

### II. Речевая зарядка

Now let's revise the phrases for giving directions. Look at the board and find the English equivalents:

- 1) Идти прямо, вперёд(*go straight ahead*)
- 2) Идти по улице(*go along the street*)
- 3) Пройти мимо(*go past*)
- 4) Идти через мост(*go over the bridge*)
- 5) Повернуть налево(*turn left*)
- 6) Повернуть направо(*turn right*)
- 7) Перейти улицу(*cross the street*)
- 8) Рядом с, около (*next to*)
- 9) Напротив(*opposite*)
- 10) Позади(*behind*)
- 11) Спереди(*in front of*)
- 12) Между(*between*)
- 13) Светофор(*traffic lights*)
- 14) Идти через (*go across*)
- 15) Идти вверх, подниматься(*go up*)
- 16) Идти вниз, спускаться(*go down*)
- 17) Идти сквозь(*go through*)

18) Войти в(*go into*)

19) Выйти из(*go out of*)

**Evaluate yourself (1)**

Value	Criterion	Got
2 (0, 1, 2)	Revising the phrases for giving directions	
2 (0, 1, 2)	Filling in the right article	
2 (0, 1, 2)	Choosing from the dialogue the phrases for giving directions	
2 (0, 1, 2)	Writing the replies into the logical order	
2 (0, 1, 2)	Speaking: giving the directions to a tourist	

**III. Выполнение упражнения на проверку усвоения грамматического материала.**

Your next task is to practise the grammar rule you worked with at home.

On the board there are the cards with the proper names of different places in Polotsk. Your task is to divide the proper names into 2 groups: those which are used with “The” and those which we use with zero article.

**Evaluate yourself (2)**

**IV. Первое прослушивание диалога.**

Now listen to the dialogue very attentively and pay attention to the way people give directions in English.

**V. Узнавание**

- Which phrases do people use to give directions?

Very well. Your next task is to choose the replies from the dialogue. Read the replies and choose only those that you heard in the dialogue.

- How do I get to the post office?
- Walk up First Avenue.
- Go over the bridge.
- Go up Main Street.
- Turn left on Second Avenue.
- Go down Second Avenue.
- It's on the left.
- Excuse me.
- How can I get to the park?
- First turn left, and then turn right.
- Cross the street at the traffic lights.

### Evaluate yourself (3)

#### **VI. Физкультминутка**

Now, let's have a rest. Look at the board and follow the landmarks of Polotsk with your eyes. (Look up at the monument to Vseslav the Wizard, look down and find the museum of Belarusian Book-Printing, look on the left at Boris Stone, look on the right and find the monument to FrancyskSkaryna. Wink. Smile.)

#### **VII. Расположите реплики в правильном порядке**

1)

- (1)How do I get to the post office?
- (2)Go upMain Street. (3)Turn left on Second Avenue. (4)Go down Second Avenue. It's (5)on the left, (6)across fromthe bookstore.

2)

- (1)How can I get to the park?
- (2)Walk down Center Street. Turn left on First Avenue. (3)Walk up First Avenue. It's (4)on the corner of First and Main.

### Evaluate yourself (4)

#### **VIII. Второе прослушивание диалога**

#### **IX. Подстановочное упражнение на карточках**

Now let's practise. Make your own dialogues in pairs using the replies on the cards:

Complete the dialogue.

- ... (1. Excuse me)! ... (2. How do I get) to the sports club?
- Sports club? What's the name?
- It's "Olympus" I think.
- Oh, "Olympus"! It's not far away. ... (3. Turn) right at the traffic lights and ... (4. go) along Pickwick Street.
- Pickwick Street?
- Yes, then ... (5. turn) left. The club is next to the café.
- What number?

- Sorry, I don't know the number. It's opposite the supermarket.
- ... (6. Thank) you very much.
- You're ... (7. welcome).

## X. Составление собственного диалога (ролевые карточки + карты улиц города Полоцка)

Your dialogues were good and now you will have an opportunity to practice your skills in giving directions. I will give you the cards with the roles. One of you will be a tourist and the other one – a citizen of Polotsk. Also you will get the maps of Polotsk to make your conversations sound more realistic.

### *Help box*

- Excuse me, how can I get to ...?
- Go straight ahead, turn left, turn right, stop at the traffic lights, go past (the park), cross the street, go over the bridge, go/walk along the street, take a bus (take bus 4)

### Role cards

You are at Saint Euphrosyne's Nunnery. You want to go to the monument to the letter "Y". Ask the way.

You are at Red Bridge. You want to go to the Mound of Immortality. Ask the way.

You are at the monument to Euphrosyne of Polotsk. You want to go to the monument to Simeon of Polotsk. Ask the way.

You are at the monument to the heroes of the Patriotic War of 1812. You want to go to the Museum of Belarusian Book-Printing. Ask the way.

You are at the monument to Vseslav the Wizard. You want to go to the monument Geographical center of Europe. Ask the way.

You are at the monument to Francysk Skaryna. You want to go to Boris Stone. Ask the way.

### Evaluate yourself (5)

## XI. Рефлексия

Your dialogues were very interesting and informative. You have got only few mistakes. Now let's turn to the beginning of our lesson, to the question: Can you tell the way to a visitor to any place of interest in Polotsk? You have got cards of different colours. Raise **a green card** if you think you can give the direction successfully. Raise **a yellow one** if you possibly can do it. And raise **a pink card** if you can't tell a tourist the way.

## **ХII. Подведение итогов**

I think you worked well at home, practiced a lot of phrases in the lesson and all this will be useful for you if you have a real opportunity to communicate with a foreigner.

Your homework will be to write about your favourite place in Polotsk. (Where is it? What street is it in? What is there next to it? Opposite it? Behind it? What do you know about this place?)

Thank you for your work.