

# Без прошлого нет будущего. Страницы истории. Быхов

## Урок английского языка

11 класс

### Раздел 6 “DOT BY”

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**Тема:** «Страницы истории. Быхов»

**Цель** – формирование коммуникативной компетенции учащихся.

**Задачи личностного развития:**

1. развивать умения подготовленной монологической речи на основе конспектов, опорных схем;
2. развивать критическое мышление, навыки и умения репродуктивной речи;
3. создать условия для развития связи ранее усвоенного материала и изучаемого в данный момент;
4. способствовать привитию интереса к изучению истории родного края.

**Оборудование:** конспект опорных сигналов «My Native Town», рисунки с достопримечательностями г. Быхова, карточки с заданиями на повторение грамматического материала, аудиозапись песни, карточки с транскрипцией.



	<p>и УМ быстро извлекать из памяти нужную <u>информацию</u>, <u>развивать</u> связь ранее усвоенного и изучаемого в данный момент)</p>	<p>while the other checks him up using the key on the second card. Then the <u>2<sup>nd</sup> pupil takes the 3rd card while the 3<sup>rd</sup> student checks him up, etc.)</u></p>		
6.	<p>Устная речь. Работа по опорному конспекту (развитие логического мышления, активизация ранее усвоенной лексики)</p>	<p>You have learnt much information from different sources about our town and its history.</p> <p>I. Do you agree that...? (Use the following speech patterns: Yes, I do. I don't think so. Sure. Yes, of course. Certainly.)</p> <p>a) B.is an old town? b) B.served for the defence from enemies in old times? c) B.has some great monuments of architecture? d) people don't know exactly why our town is called B.?</p> <p>II Which of the 3 sentences reflects the role of B. In the history of the country? 1) B.served for making guns. 2) B.served for receiving VIPs like Peter I. 3) B.served for the defence from enemies. (+)</p> <p>Let's relax for a few minutes and sing our favourite song.</p>	<p>T T- P1</p>	<p>4</p>
7.	<p>Пауза (Совершенств</p>	<p>Imagine you are guides and you are going to speak about Bykhov. You are well prepared for the excursion. You know it's very important to know what exactly</p>	<p>C1 T</p>	<p>4 2</p>

	<p>ование НВ рецептивной речи)</p>	<p>you are going to tell It's hard to learn so much information by heart so you need a plan or notes.</p> <p>Our notes are very short but we can say a lot using these key words.</p> <p>1) What do you associate the word "hide" with?</p> <p>PI People could hide in this place from their enemies.</p> <p>2) Who would like to be a guide? (Part II) (the whole class is whispering)</p> <p>3) Some of our guides even don't need these key words.</p> <p>They have much-shorter notes, (опорный КОНСПЕКТ-КОМПАКТ)</p> <p>I know that you like to play very much. Let's play our new game Noughts and Crosses".</p> <p>There are two teams.</p> <p>Your task is to ask special questions with the words given in the squares (клетки).</p> <p><b>a castle      to erect      the emblem</b> <b>fortress      Barkolabovo      monument</b> <b>to defend      the synagogue      to create</b></p> <p>PL Why can we see a gun on the emblem of your town? Etc.</p>	<p>T-P1</p> <p>P1P2</p> <p>P1</p> <p>Gr-Gr</p>	<p>3</p> <p>5</p> <p>4</p> <p>4</p> <p>2</p>
8.	<p>Игра (развитие УМ запрашивать информацию)</p>	<p>I think you have worked well at the lessons.</p> <p>Let's recall what each of you personally has done at the lesson.</p> <p>PI I have spoken about B.</p> <p>P2. I have answered the questions. Etc.</p> <p>III (level) - Describe B.(adjectives M-Z)</p> <p>IV- Make up a game 'Noughts and Crosses', write 9 questions.</p> <p>V- Write a letter to sponsors to ask money for the restoration of the synagogue.</p>	<p>T</p> <p>P1</p> <p>T</p>	<p>4</p>
9.	<p>Подведение итогов (развитие УМ оценивания своей работы)</p>	<p>10. Домашнее задание</p>		

Карточки на повторение лексики и грамматики. Ученики сидят вокруг стола и работают в сменных парах. Сначала с товарищем справа от себя, затем – слева. Первый ученик получает карточку с ответом, второй, сидящий от него слева, получает карточку с заданием. Один выполняет задание, ученик, сидящий справа, проверяет. По сигналу учителя карточки передают соседу по часовой стрелке. Теперь тот ученик, который выполнял задание, будет проверять его.

Card 1

**Use Passive instead of Active**

1. They founded Bykhov in 1370.
2. Yan Karol Khadkevich built a castle.
3. The inhabitants of Bykhov heroically defended their town.
4. They plant many trees and flowers here.

Card 1 (Key)

***Use Passive instead of Active***

1. Bykhov was founded in 1370.
2. The castle was built by Yan Karol Khadkevich.
3. The town was heroically defended by its inhabitants.
4. Many trees and flowers are planted here.

Card 2

**Fill in the prepositions where necessary:**

1. Bykhov was founded ... the 14<sup>th</sup> century.
2. St. George's Church was destroyed ..... the Second World War.
3. In old times the synagogue served ... the defence of the castle as well.
4. In the course of the history our town was handed down ..... one price to another.

## Card 2 (Key)

*Fill in the prepositions where necessary:*

1. Bykhov was founded **in** the 14<sup>th</sup> century.
2. St.George's Church was destroyed **during** the Second World War.
3. In old times the synagogue served **for** the defence of the castle as well.
4. In the course of the history our town was handed down **from** one prince to another.

## Bykhov

Bykhov is a district centre in Mogilev region, It is situated on the right bank of the river Dnieper. The river is narrow near the town, but it is nice. Bykhov is very old. It was founded in 1370. There are some legends about the name of our town. One of them says that people hid from enemies on this place and the name "БЫЛ ХОВ" appeared. There are some historical monuments in Bykhov. They are Holy Trinity Church, synagogue, Bykhov castle.

Yan Karol Khodkevitch built the castle on the high bank of the river Dnieper in 1619. There were many soldiers and guns there. They defended people of the town from enemies. That is why the emblem of the town is two crossed guns on the red background. It was adopted in 1781.

My town is not large. Its population is about 30 000 people. There are several industrial enterprises in Bykhov. It is a bread factory, a milk factory, a tin factory and others.

My native town is in some way a cultural center of the district . There are two Houses of Culture, a cinema hall, a historical museum, five schools, a school of Arts, a music school, some libraries. There is a supermarket and several shops in the town.

Bykhov is situated in a very picturesque place. The landscape is beautiful, because the town is surrounded by large forests.

During the Great Patriotic War, there were many partisans in the forests. They blew up enemy trains, destroyed a large number of planes, tanks, guns. Our town was occupied by the enemy 4 of July 1941. All the people rose to fight against the Nazis. There were seven guerilla detachments in Bykhov district. The partisan detachment "13" headed by Sergey Vladimirovich Grishin was well known in Mogilev and Smolensk regions. It helped the

Soviet Army to crush the enemy. Grishin was awarded the title of Hero of the Soviet Union. One of our streets is named after him.

The town was liberated 28 of June 1944. Our people do not forget those who fought against the enemy. Many streets are named after Heroes of the Great Patriotic War. There are 14 Heroes of the Soviet Union in our district. They are Danilyuk, Krasovsky, Nadtocheev, Oskalenko, Orlovsky, Stankevich, Temchyk, Smolyachkov, and others.

Bykhov is nice in spring and summer, when there are many green trees, flowers. I like my town and admire it. Bykhov is my native town and my roots there. I have my friends there.