

Квест «Полиглот»: изучаем английский язык активно

Внеучебное мероприятие для учащихся среднего звена

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Цель: формирование у учащихся коммуникативной компетенции.

Задачи:

- ☐ создать условия для активизации изученного лексического и грамматического материала;
- ☐ создать условия для совершенствования навыков восприятия и понимания речи на слух;
- ☐ способствовать развитию интереса учащихся к иностранному языку;
- ☐ создать условия для развития лингвистической догадки.

Оборудование: компьютер, карточки с заданиями, раздаточный материал.

Место проведения: кабинеты с наличием компьютеров.

Ход мероприятия

1. Warm up

Teacher. Good afternoon, dear friends! We are glad to see you. We have begun our lesson from the greeting in English. How do you greet each other in German?

Teacher. Take a card and greet each other in different languages. Choose any greeting you like.

Teacher. In our today's lesson you will work in three teams. To guess the name of your teams you should find the right letters and write down a word.

1. The second letter in 'party'.
2. The third letter in 'September'.
3. The first letter in 'present'.
4. The fifth letter in 'candle'.
5. The fourth letter in 'June'.
6. The sixth letter in 'Wednesday'. (**Apples**)

1. The third letter in 'July'.
2. The fourth and the tenth letter in 'Literature'.
3. The first letter in 'Monday'.
4. The second letter in 'goldfish'.
5. The seventh letter in 'Russian'.
6. The fifth letter in 'Maths'. (**Oranges**)

1. The third letter in 'brother'.
2. The sixth letter in 'January'.
3. The fifth letter in 'Sunday'.
4. The second letter in 'snake'.
5. The third letter in 'August'.
6. The second letter in 'Belarus'.
7. The first letter in 'Science'. (**Lemons**)

Teacher. The first task is to read a riddle in English and guess it. Give your answer in German.

1. We drink it. It's brown. It's sweet. (der Tee)
2. We eat them. They're pink. They aren't sweet. Cats like them. Dogs like them. (die Würstchen)
3. We drink it. It's yellow. It's sweet. (der Saft/der Juice)
4. We eat them. They're white and yellow. (die Eier)
5. It's got potatoes, carrots, meat and water. We eat it. (die Suppe)

6. It's got sausages or meat, cucumbers, tomatoes and cheese. We eat it. (die Pizza)

7. I'm white and you can drink me. I come from a cow. (die Milch)

8. I'm sweet. You can eat me at your birthday party. (die Torte)

9. It's green big and round. Rabbits and guinea pigs like it. (der Kohl)

Teacher. It's time to start! We offer you to take part in a quest "Polyglot". Who is called "Polyglot"? You can answer in English, German, Belarusian or Russian.

Each team has its "Travel card". Your aim is to find all the classrooms according to your "Travel card" and do all the tasks in these classrooms. The tasks will be in different languages: English, German, Belarusian and Russian. You will be given an emblem of your team. You should collect all of them. Then you should return to this classroom.

(Командам выдаются маршрутные листы, в соответствии с которыми они проходят станции. В маршрутных листах фиксируются результаты выполнения заданий)

Teacher. Good Luck!

2. Quest «Polyglot»

1) Classroom 316

1. «Fashion designer»

Teacher. Look at the pictures and write down the names of clothes in Russian, Belarusian, English and German.

ШАРФ	шалік	scarf	Der Schal
ПЛАТЬЕ	сукенка	dress	Das Kleid
БРЮКИ	штаны	trousers	Die Hose
РУБАШКА	кашуля	shirt	Das Hemd
НОСКИ	шкарпэtki	socks	Die Socken

ПЕРЧАТКИ	пальчаткі	gloves	Die Handschuhe
ПАЛЬТО	паліто	coat	Der Mantel
ЮБКА	спадніца	skirt	Der Rock
САПОГИ	боты	boots	Die Stiefel
ПИДЖАК	пінжак	jacket	Die Jacke/das Jackett

2. «In Belarusian School»

Teacher. Listen to the text about one Belarusian school in English and do the task in German. Choose the right option: <https://learningapps.org/display?v=p817ugp8a21>
Diese Schule ist nicht **neu**.

Es ist **95** Jahre alt.

Es gibt **54** Klassenzimmer in der Schule.

Sie haben zwei **Sporthallen**.

Dasha's Klassenzimmer ist sehr **schön**.

Die Unterrichte beginnen um **8** Uhr.

Die erste Stunde ist **Mathematik**.

Die **dritte** Stunde ist Belarussisches Lesen.

Sie lernen über **die Natur** in der Naturkunde.

Dasha ist eine **gute** Schülerin.

2) Classroom 315

1. «Translators»

Teacher. Your friend has written a letter about his birthday. Help him to translate the letter from Belarussian into English.

Мой дзень нараджэння 21 мая. Я звычайна ладжу вечарыну. Я запрашаю сваіх сяброў. Мама робіць торт са свечкамі. Сябры прыходзяць на вечарыну. Яны дораць падарункі і паветраныя шары. Мы ядзем торт і весялімся. Бабуля і дзядуля купляюць падарункі. Мае сябры з Брытаніі дасылаюць мне паштоўку. Я люблю свой дзень нараджэння.

My birthday is on May 21. I usually have a party. I usually invite my friends. My mum makes a cake with candles. My friends come to the party. They give pre-

sents and balloons. We eat the cake and have fun. Granny and Grandad buy presents. My friends from Britain send me a card. I love my birthday.

3) Classroom 305

1. «Splendid 7»

Teacher. Name 7 ...

- parts of the body
- pets
- places for going out
- vegetables
- items in the kitchen
- school subjects
- activities in the morning
- jobs

2. «Wake-up»

Teacher. Watch a cartoon and tick watch children do in the morning.

wake up	T
do exercises	F
bathe yourself	T
brush your teeth	F
make your bed	F
go for a walk	F
dress up	T
eat breakfast	T
drink your tea	F
lace you shoes	T

3. Round up

Teacher. Each team has got some words on the emblems. Make a saying using these words.

The language of national friendship needs no translation.

Die Sprache der Volksfreundschaft braucht keine Übersetzung.

Мова народнага сяброўства не мае патрэбы ў перакладзе.

Teacher. Give Russian equivalent of the saying.

Язык народной дружбы не нуждается в переводе.

Teacher. Our game is over. Thank you very much. Let's sum up. The winner is the team ...Our congratulations to the winners. Take the emblem of your team and put it on the basket. Our quest «Polyglot» was:

- easy
- difficult

(На доске прикреплены две корзины, на которые учащиеся прикрепляют свои эмблемы)

Teacher. Our lesson is over. Be friendly, tolerant and respectful! Thank you for your work. Good bye!