

«Школьные принадлежности»:
урок английского языка в 3 классе

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Тема урока. Школьные принадлежности

Цель: развитие у учащихся навыков устной речи посредством совершенствования лексико-грамматических компетенций.

Задачи:

- **обучающая:** активизировать лексику по теме «Школьные принадлежности»; создать условия для развития грамматических навыков (учить, обобщать и применять имеющиеся знания по темам «Личные местоимения », предлоги места in, on, under, near, и формы глагола to be);
- **развивающая:** создать условия для развития навыков диалогической и монологической речи (учить рассказывать о своих школьных принадлежностях а также учить вежливо просить необходимую вещь у одноклассника);
- **воспитательная:** создать условия для воспитания уважительного отношения к школе; способствовать развитию речевого этикета и культуры общения на уроке; содействовать повышению уровня мотивации через средства обучения.

Ход урока

1. Организационный момент. Введение в тему урока и определение целей.

T: Good morning, children. I'm very glad to see you and hope, that you are well today. Let's greet each other:

Red, green, yellow and blue

Hello, pupils! How are you?

Ps: Fine, thank you. And you?

T: I'm fine, too. Thank you. The topic of our lesson is "School things". Today at the lesson we'll revise the words on this topic, remember the forms of the verb *to be*, personal pronouns and prepositions of place. But today we've got an unusual lesson. We're going to the trip into the Land of English Knowledge. Our trip will be far and interesting. We're going there by ship.

During the trip we'll visit different islands: Phonetic Island, Lexical Island, Grammar Island and Speaking Island. On each Island you need to do some tasks. After making the task, you'll get a letter. At the end of our trip you can read the phrase. Before starting the trip tell me what is your mood? Choose the smiles and rise up.

T: So, we're leaving.

Be active, mind the discipline and let's start.

2. Основной этап урока

Совершенствование фонетических навыков

T: Oh! I see an Island. It's a Phonetic Island. On this Island live different English sounds. Do you remember them? Look at the screen and name the sounds.

T: What's the sound?

P: [n]

T: Name the words with the sound [n]

P: open, pen, pink.....

T: Very good. Take the letter. (Y) And the second task is – read the words in transcription.

T: Well done! Take the letter (O). And the next task is – find the rhyming words and read.

Развитие лексических навыков и навыков говорения

T: Thank you for your work and take the letter (U). Now we're leaving the Phonetic Island and swim farther. Look! This is a Lexical Island. Here live different words. But they are mixed up. You should divide them into three groups: Colors, School, Food. (The words are on the board)

T: Good! Take the letter (a). And now you should make the sentences with these words. Start your sentences with **I like / I've got**.

Развитие грамматических навыков

T: Good! Take the letter (r). And we swim farther. I see the next Island: Grammar Island. Here lives the verb *to be*, pronouns and prepositions. Look! The pronouns have lost their friends *am, is, are*. Help them to find each other (on the board). Well done! Take the letter (e).

T: A strong wind blows and *is, are* flew out from the sentences. Help them to come back (Children make task on the card). And now change the cards and will check it up.

T: Well done! Take the letter W. On this island live prepositions *in, on, under, near*. And they have prepared one task is for you. Look at the smart board and say where the school things are?

T: Where's the pen?

P: The pen is ...

T: Where are the books?

P: The books are.....

T: Very well! Take the letter E. Look! On the left there's a strait of cheerfulness. Let's have a rest and do some exercises.

Moving activity (Song "School")

T: Well done! Take the letter L.

Развитие навыка чтения

T: While we had a rest our compass has lost its way. To find the way you should do the next task: read the text, changing the pictures on the words. Good! I'll give you the letter C.

T: Oh! I see the next Island – Speaking Island. On this Island live people that like to speak. And on this Island lives a boy. His name’s Sam. He goes to school and he wants to tell you about his school things. You can read his message, if put the words into correct order.

Развитие навыков говорения

T: Very well! Take the letter O. And now tell Sam about your school things.
(Pupils speak about themselves)

T: Good! Take the letter M. Sometimes Sam loses his school things and doesn’t know how to ask for them politely. Let’s teach him. (**Dialogues**).

T: Very good. I hope that Sam remembered how to ask something politely. Take the letter E. Let’s say goodbye to him. Look! We have arrived. This is the Land of English Knowledge. How’s your mood? (**Smiles**) And now try to read the phrase from the letters you’ve got.

You are Welcome

Заключительный этап урока. Подведение итогов урока, выставление отметок

T: Welcome to Land of English Knowledge. Вы прошли сложный путь, но доказали, что знания ваши крепки, вы умеете работать в команде и я надеюсь, что вы не потеряетесь на волнах знаний и с каждым годом будете эти знания укреплять. А чтобы наш корабль не уплыл, давайте его привяжем. Передавайте клубок друг другу и говорите, что нового узнали, чему научились, что повторили.

But it isn’t the end. In the castle there is a present for you. Look! A magic box. Let’s look inside. Oh! Here the marks for you. Thank you for your work. I’m satisfied with your work today. Your answers were full and nice. The lesson is over. Goodbye.