

## Урок английского в 7 классе

Урок английского языка по теме «Паспорт Австралии»

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**Тип урока:** урок комплексного применения знаний, умений, навыков.

**Цель:** совершенствование навыков восприятия и понимания речи на слух.

**Задачи:**

- активизировать лексические единицы в устной речи;
- совершенствовать навыки монологической речи.

**Прогнозируемый результат:** предполагается, что к концу урока учащиеся смогут рассказать о своем реальном/воображаемом путешествии, а также порекомендовать посетить страну.

**Развивающие цели:**

- содействовать развитию интеллектуальной, эмоциональной, мотивационной сфер учащихся;
- способствовать овладению учащимися основными операциями мыслительной деятельности (сравнение, анализ, обобщение).

**Воспитательные цели:**

- содействовать воспитанию интереса к культуре, истории и географии страны изучаемого языка.

**Методы:** коммуникативный, интерактивный.

**Оснащение урока:** раздаточный материал, учебное пособие «Английский язык 7 класс» / Н. В. Юхнель [и др.]. Минск: Адукацыя і выхаванне, 2016, аудиозапись, видеозапись, проектор.

**Ход урока**

**1. Организационно-мотивационный этап (1 минута)**

Good morning, boys and girls! How are you today? Are you fine?

**2. Ситуативная обусловленность, определение ключевых понятий и целей урока (1 минута)**

Ok, Do you like to follow popular blogs? So do I. Yesterday I found a blog page of a famous blogger. She traveled to Australia, uploaded some photos and information and made a quiz on this country. I solved a quiz and got a prize. What about you? Do you want to learn something new about Australia and get a prize? Sure you do! Let's start. (Приложение 1)

### 3. Фонетическая зарядка (до 2 минут)

In order to understand what our blogger will say we'll need to revise how to pronounce some words and learn some new ones. We'll start with a phonetic exercise. Look at the board, listen and repeat after me: ex. 3a, p. 222 (Приложение 1)

*production, climate, minerals, territory; state, oil, mild, divide, mining, wheat, marine, wool, cattle.*

Which of them are easy to understand?

### 4. Речевая зарядка, актуализация лексических единиц по теме (до 3 минут)

Now make word combinations:

*Mild*

*wheat*

*cattle*

*oil*

*divide*

*gold*

*wool*

*marine*

*Growing*

*farming*

*climate*

*production(x2)*

*mining*

*fishing*

*into states*

Make up sentences using these word combinations.

**Exp.** *Uncle Andrew hates marine fishing.*

Well done, thank you!

### 5. Снятие трудностей перед прослушиванием (до 3 минут)

Guess the meaning of some other words from the dictionary examples below: ex. 3b, p.223

### 6. Прослушивание текста (3 минуты)

Now... Are you ready to start working with our blogger? Good! Look at Alesya and listen to her. Follow in your books. Find the places on the map. Ex. 2a, page 222.

What seas surround Australia? What big cities can you see on the map? What is Australian landscape like?

### 7. Прослушивание текста (до 4 минут)

Alesya visited the National Museum of Australia and recorded the museum guide speaking about Australia. Listen to her and answer: Is Australia a good place to live in?

### 8. Выполнение заданий по тексту (до 5 минут)

Now let's listen once again and do exercise 4a, page 223. Work in pairs and decide which four of them are false. Correct the false statements. Wonderful!

### 9. Динамическая пауза (2-3 минуты)

I suppose you're a bit tired. Stand up. Imagine that you're kangaroos. Typical Australian kangaroos move in such a way. Look at the screen and repeat the movements. Well done! (Приложение 2)

### 10. Работа над паспортом Австралии (5+5 минут)

Blog is not only fine pictures but some useful information about the place. Now it's high time for you to become bloggers. I'll divide you into 2 teams, I'll give you big sheets of paper and felt-tip pens, or Textas, in Australia, your task will be to fill in the passport to Australia. Use the information from units 1-4. Be ready to present your "project" in 5

minutes.

Splendid! Let's compare Australia and Belarus. What do they have in common? What is different?

**11. Объявление домашнего задания (до 3 минут)**

You're great! If you feel that you can answer these questions easily, prepare to speak about geographical position, history and famous people of Belarus as if you are a guide and need to advertise Belarus to a foreigner. If you know the main details only, answer the questions. (Приложение 3)

If you have real difficulties, fill in the gaps about Belarus. (Приложение 4)

**12. Рефлексия (до 2 минут)**

Thanks, it was great! You're brilliant bloggers. I have some question for you: do you like Alesya's journey? Would you like to do a journey to Australia? Would you like to host foreign guests?

**13. Подведение итогов урока, выставление отметок, прощание (до 2 минут)**

So, our lesson is almost over. Your marks for the lesson are...

Thank you for being active today. It was a pleasure to work with you. Good bye! Good luck in your studies!

**Приложение 1**

Презентация для урока

<https://drive.google.com/file/d/1dTjhgi9pxRrQg8cLicbpkJJQAw1uLexa/view?usp=sharing>

**Приложение 2**

Физкультминутка

<https://www.youtube.com/watch?v=rA9M9zxZPVI>

**Приложение 3**

Homework 1

Read the text and answer the questions.

Belarus

Belarus is my homeland. It is the place where I was born. Officially it is called the Republic of Belarus, a sovereign independent state with its own government, constitution, state emblem, flag and anthem.

Belarus is situated nearly in the centre of Europe. It borders on Poland in the west, the Baltic States — Lithuania and Latvia — in the north-west, on Russia in the north and east, on the Ukraine in the south.

Belarus stretches for 560 kilometers from south to north and for 650 kilometers from east to west. It occupies the territory of 207.6 thousand square kilometers. Its population is about 10 million people. The largest of which are Minsk, Gomel, Vitebsk, Mogilev, Grodno and Brest.

Belarus is situated on a rolling plain rising to hills, the highest of which is Mt. Dzerzhinskaya reaching 350 meters above sea level.

There are more than 3,000 rivers in Belarus. Seven of them are more than 500 kilometres long each. They are the Dnieper, Neman, Western Dvina, Prypiat, Berezina, Sozh and Vilia.

Belarus is a lake-country. There are about 10,800 lakes here. The lakes are particularly numerous in the north. The largest is Lake Naroch — 80 square kilometers. The lakes are

noted for their great depth, transparent water and beautiful scenery.

A third of Belarus is under forest. The largest forests are called pushchas. The Byelovezhskaya Pushcha is famous for its aurochs (European bison). Fauna is rich and diverse there: one can see elks and deer, wild boars and wolves, bears and foxes, beavers and lynxes, not mentioning myriads of birds.

The climate of Belarus varies from maritime to continental due to a strong influence of the maritime air of the Atlantic. This results in temperate and mild climate.

The territory of Belarus is divided into 6 regions: Brest, Vitebsk, Gomel, Grodno, Minsk, and Mogilev. The capital of Belarus is Minsk with a population of over 1.5 million people.

By the way, Belarus is the country with unique history and rich cultural heritage. It is an interesting region from the tourist point of view.

Questions:

1. What is the official name of our country?
2. What countries does Belarus border on?
3. How much territory does it occupy?
4. Are there any mountains? What is the highest peak?
5. Belarus is a lake-country, isn't it?
6. Forests don't grow on the territory of Belarus, do they?
7. Is climate in Belarus mild? Why?/Why not?
8. What are the biggest cities in Belarus?

**Приложение 4**

Homework 2

Fill in the gaps and read the text.

Belarus

Belarus is an independent state which is situated nearly in the centre of \_\_\_\_\_.

The capital of Belarus is \_\_\_\_\_.

The population of Belarus is about \_\_\_\_\_ people.

There are a lot of rivers and \_\_\_\_\_ in the country.

Belarus is the country with very rich cultural heritage. A lot of \_\_\_\_\_ are situated on its territory.

It is a very interesting country from the tourist point of view. The Byelovezh-skaya Pushcha is among its sights. You can see \_\_\_\_\_ there.

The Head of State is the \_\_\_\_\_.

I love my country!