

Совершенствование речевых навыков по теме «Любимые занятия» на уроке английского языка

УРОК АНГЛИЙСКОГО ЯЗЫКА В VI «А» КЛАССЕ

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В ходе урока я использую интерактивные методы обучения иностранному языку, построенные на специально организованной групповой деятельности, обратной связи между участниками. Таким образом, на уроке используется работа в малых группах, работа в парах, обучающие интерактивные игры, прием «Снежный ком» для речевой разминки, прием “Think-pair-share”, метод «Подшипник», используются видеоматериалы, метод «Мозаика», которые позволяют активизировать изученный лексический материал по теме, а также совершенствовать навыки говорения для развития коммуникативной компетенции учащихся и с целью развития у них умений творчески использовать усвоенный материал в ситуации общения.

МОИ ПРЕДПОЧТЕНИЯ И УВЛЕЧЕНИЯ

Тип урока: комбинированный урок.

Используемые технологии: использование интерактивных методов в формировании иноязычной коммуникативной компетенции.

Цели:

образовательная: совершенствование речевых лексических навыков по теме «Любимые занятия»;

развивающая: развитие воображения, внимания, умения обосновать свою позицию;

воспитательная: развитие умений слушать и понимать друг друга, толерантного отношения к интересам и увлечениям сверстников;

познавательная: знакомство с увлечениями и интересами сверстников.

Задачи:

- обучить учащихся рассказывать о своих увлечениях и расспрашивать друг друга о них ;

- научить использовать конструкции I like/ I dislike/ I enjoy/ I am fond of/ i am keen on doing sth в контексте коммуникации;

-уметь отыскивать нужную информацию в тексте и на основе прочитанного использовать ее в ситуации общения.

Оснащение урока: раздаточный материал, опоры, компьютер

Ход учебного занятия

1) Введение в атмосферу иноязычного общения

-Good morning, children! How are you today? What is the date today? What is the weather today? What did you do yesterday?When the weather is good we can do a lot of exciting things. Yesterday, the weather was fine and I went to the cinema.

1. (Речевая зарядка) Look at the blackboard, you can see a sentence there. *I went to the cinema.* Can you complete the sentence with other words. (дети дополняют предложение своими словами поочередно, повторяя предыдущего)

-Thanks, my dear.

2. Do you like going to the cinema?

Is this your hobby? I can tell you that I like going to the cinema. It is my hobby and today we'll speak about things that you like doing.

So, can you guess the topic of our lesson today? Yes, you are right, we'll speak about your hobbies and interests.

3.And what does the word hobby mean? How can you explain this word?

-(фонетическая зарядка) I'd like to tell you what hobbies mean to us in our life. I've written a short poem. Listen to it and try to understand.

Hobby is pleasure,

Hobby is treasure,

Hobby is a feast,

Hobby is life's gist.

Hobby beats stress,

And even brings success!

Now let's read the poem very loudly altogether! Let's read very quietly altogether! Now who can read it very fast?

-Thanks, well-done! I think you agree that hobbies are very significant and important in our life. Many people have their own hobbies.

4. Look at this proverb: *So many countries, so many customs, so many people, so many hobbies.* Do you agree with that? How do you understand it I also agree with that.

5. Now let's see what hobbies exist in the world and which are the most popular. Let's divide into groups (2 groups). I will give you the definitions for hobbies and you will have to match them to their names. Now let's go to the blackboard and stick the hobbies' names to the correct pictures. Be ready to read the definitions aloud.

1) windsurfing 2) playing computer games 3) collecting 4) riding a motorbike 5) taking photos 6) playing chess 7) scuba diving 8) sightseeing 9) rafting

1) It is played on a board with pieces of black and white colour, such as kings. People played it for more than two thousand years. (playing chess)

2) Many people like this kind of sport because it is very extreme and you need wind, water and a sail(windsurfing)

3) This hobby can be dangerous. You can take it up when you go on holidays to the seaside. it's fantastic because you can see corals, fish and crabs (scuba diving)

4) A lot of people are interested in this hobby because they like to travel. it is very exciting because you can see places of interest and different countries.(sightseeing)

5) You have a great choice what things to collect, it can be soft toys, teddy bears, coins, post cards, dolls and many others. (collecting)

6) This hobby is very popular, especially among boys. They spend hours in virtual worlds and wars. (playing computer games)

7) For this hobby you will need a good camera and you can get excellent pictures and exciting emotions everywhere. (taking photos)

8) If you have got a bike, you are lucky enough to ride it together with your friends on a warm day with breathe (riding a bike)

9) It is a very dangerous hobby, you need a raft and you go down mountainous rivers with a team of such guys as you (rafting)

5.-Which of these hobbies do you find interesting and popular? Boring?Why? Which of them requires a lot of time? Which one is expensive? As for me, I also have my favourite hobbies. I like collecting things and taking photos. And what about you and your favourite hobbies? Look at the blackboard: here you can see the question “What hobby do you like and why? How often do you do it” (метод подшипника) Children take out different cards, divide into two groups and stand into two circles. Interview each other, then exchange your pictures and when I clap move clockwise! Now tell me about your friends’ hobbies! After that they talk about the preferences of each other in front of the group.

6. Thank you, you like different hobbies. And what is the most dangerous and extreme hobby in your opinion? Are you risk-takers? Now we are going to read the text about a very risky boy Jason, who likes extreme hobbies very much. But look at the words that can be difficult for you:

- parachute jumping- to jump off a plane with the help of parachute
- to survive- to be alive
- a miracle- a wonder, something surprising
- oxygen- a substance in the air which helps us to breathe

Now, let’s read the text about Jason. But you will work in teams. Each group will get a separate extract of the text. Your task is to read your part and to make up a title for your text. After reading be ready to answer the questions.

Part 1

Jason Reeds, 15, a boy from San Francisco, is supposed to be a “lucky boy”. His life presented him with lots of surprises. One day when Jason was 12, he was riding his new bright motor-bike with his eyes closed. Suddenly he hit a traffic light. The bike broke into pieces. Jason survived, though he was taken to hospital where he had an operation. The witness said it was a real miracle, because he thought the boy would die.

Part 2

A year later, Jason decided to try scuba diving. So he was thoroughly instructed but suddenly the diving system broke and he had no oxygen to breathe. He escaped death by a second miracle.

Part 3

A few months ago, Jason tried a parachute jump. The parachute failed to open well, but the boy fell into the river and just broke his leg. I asked him: "Are you going to try another risky sport?" - "Why not?" was the answer, "I am going windsurfing next summer and I think I' ll try white water rafting one day. Life is so exciting!"

-So, tell me your titles. Now look through the text again and do true/ false sentences in groups.

True or False:

- 1) Jason is a famous sportsman.
- 2) Jason's motorbike hit the wall.
- 3) He went to try scuba diving and the diving system broke.
- 4) The parachute didn't open well.
- 5) The boy fell into the lake and broke his leg.
- 6) Jason is going to try snowboarding.

Answer the questions:

- 1) What happened when he was riding his new bright motorbike?
 - 2) What did the witness say?
 - 3) Why did Jason have no oxygen to breathe?
 - 4) How did the boy fall into the river?
 - 5) What did he break when he made a parachute jump?
 - 6) What is Jason going to do next summer?
 - 7) What does he think he will try next?
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- 7. What is good about risky sports? What is good about extreme hobbies? What are the disadvantages of risky sport? Now children, turn to each other and make up the dialogues in pairs. One of you will be a risky person Jason and the second is an interviewer. Here are the cards with more information about Jason and his interests but you may change it if you wish. And here is the card with possible questions for the interviewer. I also asked you to bring some things and attributes which are typical of teenagers. You may use them to make dialogues.

Favourite music: Black Eyed Peas, Rihanna

Favourite school subjects: Spanish, Science

Favourite sports: swimming, diving, riding motorbikes

Free time: going to the cinema, visiting friends in Los Angeles

(dialogues)

Interviewer:

1. What/ you/ do/ like /in/your/ doing/ your free/ time?
2. What/ your/ favourite/ are/ school/ subjects?
3. What/ do/ music/ you/like/ to/ listening?
4. What/ your dream/ is?
5. What/ your/ favourite/ is/ kind/ of/ sport?

(dialogue 1- an example)

1. Interviewer:-hello, Jason. I know that you are a very risky person. You like extreme hobbies, such as riding a motorbike and scuba diving. Why did you choose these hobbies?
2. Jason: - I am just fond of doing something exciting. It is so cool to do extreme sports!
3. I.: -And what else do you do in your free time?
4. J.: - I like playing rugby, going to the cinema and watching action films. I also visit my friends in Los Angeles twice a month, we go out and have a good time there.
5. I.: - And do you like studying at school? What are your favourite subjects?
6. J.: - I find some subjects boring but my favourite subjects are Science and Spanish. But to tell you the truth, I prefer doing sports to studying. So many emotions, you know! and studies at school are for girls I think
7. I.: I see! if you are so active, may be your favourite music is rock music that gives you energy, is that right?
8. J.: - No, I prefer listening to Black Eyed Peace and Rihanna. I am going to her concert next week, and it will be a real fun.
9. I.: - It was nice to talk to you, thank you Jason and good luck to you. take care!
10. Jason:-Thank, bye!

8.-Thanks very much. It was interesting to listen to your dialogues. And now let's relax a little bit.
(релаксационная пауза)

Look left, look right,

Look up, look down, Look around.

Look at your nose,

Look at that rose,
Close your eyes,
Open, wink and smile!

9. So, we have just spoken about extreme hobbies that can be done outdoors. And what hobbies can you do indoors, at home?

What about cooking?

Do you like cooking?

What do you usually cook?

Have you ever tried cooking Italian food? Great, because now you are going to watch a video about a boy, who likes cooking and wants to learn to cook Italian food. I'd like you to watch it and at the same time do exercise 1 in the copies and write down -ing or -to inf after the verbs.

(video)

-Let's check the exercise. And let's do ex 2, 3 in the copies.

10. Ok, look at the blackboard. Here you can see the expressions: I like..... I avoid.... I don't mind..... I am fond of..... I'd like to try....I want.....I don't like.....

I have got a bag with some objects. I will come up to you, choose one of the objects and using these expressions make up your sentences, e.g. *I don't mind playing chess.*

11. And now at the end of the lessons I would like you to be ready to speak about your own hobbies and interests. Use our words and expressions that we have practiced at the lesson and try to create a sort of Internet blog about hobbies that are popular with you. I hope the presentation will help you. Let's watch it . And I will give you the examples of internet blogs.

3) **ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП (КОНЕЦ УРОКА)**

Thank you for the lesson. You did a good job today. Your marks for the lesson. Your h/t is to make up 8-10 sentences "My hobbies"

Рефлексия:

How did you like the lesson today? What have you learnt? Did you have any difficulties?

Choose the symbol that corresponds to your mood and complete the sentences:

Today I have learnt about....

It was easy for me to... (be active/ answer properly/ get a good mark/ work hard)

It turned out difficult for me to... (answer properly/ to be active/ work hard)

Today I have learnt	<p>a) <i>new hobbies</i></p> <p>b) <i>new expressions</i></p> <p>c) <i>a grammar rule</i></p> <p>d) <i>your own answer</i></p> <p><i>(свой ответ предложить)</i></p>
<i>It was easy for me ...</i>	<p>a) <i>to be active</i></p> <p>b) <i>to answer properly</i></p> <p>c) <i>to get a good mark</i></p> <p>d) <i>your answer</i></p>
<i>It was difficult for me...</i>	<p>a) <i>to answer correctly</i></p> <p>b) <i>to be active</i></p> <p>c) <i>nothing was difficult</i></p> <p>d) <i>your answer</i></p>